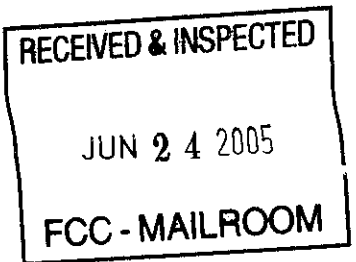


**Before the
FEDERAL COMMUNICATION COMMISSION
Washington, D.C. 20554**



| | | |
|---|---|---------------------------------|
| In the Matter of |) | |
| |) | |
| Request for Review by Colegio Angeles |) | |
| Custodios on decision of |) | Form 471 Application No. 423519 |
| the Universal Service Administrator |) | |
| |) | |
| Schools and Libraries Universal Service |) | CC Docket No. 02-6 |
| Support Mechanism |) | |
| |) | |

TO: Wireline Competition Bureau

REQUEST FOR REVIEW

Pursuant to Sections 54.719(c) and 54.721 of the Federal Communications Commission ("Commission" or "FCC") rules, 47 C.F.R. §§ 54.719(c) and 54.721 (2003), Colegio Angeles Custodios ("Angeles Custodios") hereby appeals the decision of the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company to deny the requested discount in Funding Year 2004 (07/01/2004 – 06/30/2005) of 90%.

I. BACKGROUND

On February 4, 2004, Angeles Custodios filed an FCC Form 471 with the SLD listing the services for which it was requesting discounts under the schools and libraries universal service support mechanism (the "E-rate program").¹ On August 11, 2004, Angeles Custodios received from the SLD the E-rate Selective Review Information Request for funding year 2004². By October 15, 2004, Angeles Custodios submitted by fax to the SLD's reviewer the answers

¹ FCC, Form 471 No. 423537 for Colegio Angeles Custodios, filed 02/04/2004 (Exhibit A).

² Selective Review from Jennifer Hung-PIA Selective Review, dated August 11, 2004. (Exhibit B)

concerning the Selective Review.³ On November 03, 2004, Angeles Custodios was inquired by the Consorcio to provide a socio economical study as per an SLD's PIA reviewer requesting the study for all of the Consorcio School members.⁴ Specifically, the information request, which was delivered to Angeles Custodios, requested the following information:

1. The total number of enrolled.
2. Total number of surveys/applications sent out
3. Number of survey/application returned
4. Total number of students that qualifies for the National School Lunch Program, using the Income Eligibility Guidelines (IEG) of the NSLP, per returned surveys/applications
5. Are the surveys/applications and results kept on file.
6. Provide a sample copy of the FILLED OUT SURVEY/APPLICATION with the child's personal information crossed out for confidentiality.
7. A signed certification that reads: "I certify that only those students who meet the Income Eligibility of the National School Lunch Program have been included in Column 5 of item 10b, Block 4 (Worksheet A) of the Form 471."
8. The information must be in writing on the school letterhead and signed by a school official (such as the Principal, Vice – Principal Superintendent, Director of Food Services).

In its response, Angeles Custodios indicated that there were 478 students enrolled, that 478 surveys/applications were sent out and that 478 surveys/applications were returned. It also indicates from those survey/applications returned, 397 students qualifies for the NSLP, that the surveys/applications and its results are kept on file and certified, that only the students who meet the IEG of the NSLP had being included in Column 5 item 10b of block 4 (worksheet A) of the Form 471. Angeles Custodios also provided a sample copy of the socio-economic survey. On the

³ See Response to Selective Review sent by fax addressed to Jennifer Hung-PIA Selective Reviewer, dated October 15, 2004 (Exhibit C).

⁴ See fax addressed to Madeline Melgen from Nancy Rocco, PIA Reviewer, dated November 03, 2004 (Exhibit D).

socio economical study provided, Angeles Custodios provided evidence that qualifies the school for a 90% of discount.⁵

On February 10, 2005 the PIA requested additional information regarding the Selective Review,⁶ specifically on the school's budget and software information related to the Selective Review. Angeles Custodios complied immediately answering on February 14, 2005⁷

On May 10, 2005, Angeles Custodios received a Funding Commitment Decision Letter stating as the decision and explanation to reduce the requested discount the following statements⁸:

Srvc/Discnt will NOT be funded. The site-specific discount was corrected. Given demand, the funding cap will not provide for Internal Connections at your approved discount level to be funded.

II. ANGELES CUSTODIOS SUSTAINED ITS ELIGIBILITY FOR THE SERVICES AND THE 90%PERCENT DISCOUNT BEING ORIGINALLY REQUESTED ON ANGELES CUSTODIOS FORM 471 APPLICATIONS.

The SLD states the FCDL that ***Srvc/Discnt will NOT be funded. The site-specific discount was corrected. Given demand, the funding cap will not provide for Internal Connections at your approved discount level to be funded.*** On April 29, 2005, the SLD published on its Website that will continue to fund approved Funding year 2004 requests at discount percentages of 81% and above and will deny funding requests with discount percentages of 80% and below. Angeles Custodios provided all the information and

⁵ See letter dated December 06, 2004 (Exhibit E)

⁶ See fax addressed to Madeline Melgen from Bob Leipow, PIA Reviewer, dated February 10, 2005 (Exhibit F).

⁷ See fax addressed to Bob Leipow from Mariglorie Zapata, dated February 14, 2005. (Exhibit G)

⁸ See letter from Schools and Libraries Division, Universal Service Administrative Company dated May 10, 2005

documentation the PIA requested during the applications selective review. Such information and documentation was sufficient to validate Angeles Custodios eligibility for the services solicited and the percentage discount requested.

II. THE SLD ERRED IN FAILING TO FOLLOW FCC PRECEDENT THAT REQUIRES THE SLD TO CONTACT ANGELES CUSTODIOS TO REQUEST DOCUMENTATION TO SUPPORT THE REQUESTED DISCOUNT THEREFORE, THE SLD ERRED ON DENYING THE SCHOOL FUNDING FOR INTERNAL CONNECTIONS.

In answering the PIA selective review questions, Angeles Custodios provided the PIA reviewer the information and/or documentation requested. Such information/documentation demonstrated the eligibility for the requested discount. In the event the SLD, when evaluates the documentation provided by the applicants, any doubt or issue arise should ask for additional information and/or documentation to clarify such doubt or concern. In this case the SLD did not requested Angeles Custodios additional information, thus the SLD denied the applicant the opportunity to provide documentation to support statement in their review.

Consistent with the information posted at

<http://www.sl.universalservice.org/reference/AppealsSLDGuidelines.asp>, item 3 clearly states that: "When the appeal provides documentation to correct an incorrect SLD assumption made because there was insufficient information in the application file about an issue. In general, PIA will contact the applicant and ask for all information necessary to make decisions about an application. If that contact does not occur, however, and funding is denied based on an incorrect assumption, the SLD will grant an appeal when the appellant points out the incorrect assumption and provides documentation about the issue that is consistent with information originally provided but also successfully resolves the ambiguity in the original file".

IV. THE SLD ERRONEOUSLY CONCLUDED THAT ANGELES CUSTODIOS DID NOT QUALIFY FOR THE 90% DISCOUNT FOR INTERNAL CONNECTIONS BASED ON INTERNAL CONNECTIONS

Angeles Custodios, in a timely manner, submitted to the SLD the information and documentation requested. Such information the school understood was enough to support the funding request for a 90% discount.

The SLD erred on denying the 90% discount to Angeles Custodios based on the decision granted for Internet Access, in which case Angeles Custodios proved to be eligible for a 90%, without asking for any additional information and or documentation to clarify any doubts or inconsistency.

V. CONCLUSION

Angeles Custodios for the reasons mentioned above states that, the SLD erred in their decision and we respectfully request the Commission to reverse the SLD's decision of denying the discount percentage and grant its application to be funded at a 90% discount.

Respectfully submitted,

COLEGIO ANGELES CUSTODIOS

/s/ Luis Roberto Rivera Cepeda

Luis Roberto Rivera Cepeda
Principal, Colegio Angeles Custodios
Calle Sicilia # 13
San Jose
Rio Piedras, PR 00923
Tel: 787-763-3829
Fax: 787-764-9497

June 15, 2005

HELP

FCC Form 471

Services Ordered and Certification Form



Applicant's Form Identifier: TEL200414

Entity Number: 200414

Contact Person: Madeline Melgen Ed D Phone Number: (787) 731-6100 Ext. 234

Please record this application's information in a secure place for future reference

471 Application Number: 423537

Entity Number of Billed Entity (Applicant): 200414

Security Code Number: 22356

Continue >>

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**Schools and Libraries Universal Service Program
Services Ordered and Certification Form 471
Application Display**

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Block 1: Billed Entity Information

Applicant's Form Identifier:

TEL200414

471 Application Number:
423537

Funding Year: 07/01/2004 -
06/30/2005

Billed Entity Number:
200414

Cert. Postmark Date:

Form Status: INCOMPLETE

RAL Date:

Out of Window Letter Date:

Name: Colegio Angeles Custodios

Address: Calle Sicilia 13

City: Rio Piedras **State:** PR **Zip:** 00923

Phone: 787-763-3829 **Ext:**

Fax: —

E-mail:

Contact Name: Madeline Melgen Ed D

Address: Road 177 Building 2021, Camino Alejandrino

City: Guaynabo **State:** PR **Zip:** 00969 5140

Contact Phone: 787-731-6100 **Ext:** 234

Contact Fax: 787-731-0000 **Ext:**

E-mail: mmelgen@escuelascaticas-sj.org

Contact Mode: FAX

Alternate Contact Info.: via e-mail

Type of Application: SCHOOL

Ineligible Orgs: N

Block 3: Impact of Services Ordered in THIS Application

Number of students to be served: 478

Number of library patrons to be served:

| SERVICE DESCRIPTION | BEFORE ORDER | AFTER ORDER |
|---|--------------|-------------|
| a. (Schools/districts/consortia only) Telephone service: How many classrooms had phone service before and after your order? | 10 | 10 |
| b. High-bandwidth voice/data/video service: How many buildings served before and after your order? | 1 | 2 |
| c. High-bandwidth voice/data/video service: Highest speed to a building before and after your order? | 512 | 256 |
| d. Dial-up Internet connections: How many before and after your order? | 1 | 1 |
| e. Dial-up Internet connections: Highest speed before and after your order? | 56 | 56 |
| f. Direct connections to the Internet: How many before and after your order? | 1 | 1 |
| g. Direct connections to the Internet: Highest speed before and after your order? | 512 | 256 |
| h. Internet access(for schools): How many rooms have Internet access before and after your order? | 6 | 31 |
| i. Internet Access: How many computers (or other devices) with Internet access before and after your order? | 10 | 36 |

Block 4: Worksheets

Worksheet A No: 597081 **Student Count:** 478

Weighted Product (Sum. Column 8): 430.2

Shared Discount: N/A

1. School Name: Colegio Angeles Custodios

2. Entity Number:

200414

3. Rural/Urban: Urban

4. Student Count:

478

5. NSLP Students:

397

6. NSLP Students/Students: 83.054%

7. Discount: 90%

8. Weighted Product: 430.2

Block 5: Discount Funding Request(s)

| | |
|---|---|
| FRN: 1169288 FCDL Date: | |
| 11. Category of Service: Telecommunications Service | 12. 470 Application Number: 114490000470468 |
| 13. SPIN: 143012431 | 14. Service Provider Name: Puerto Rico Telephone Company, Inc. |
| 15. Contract Number: T | 16. Billing Account Number: 787-763-3829 |
| 17. Allowable Contract Date: 01/01/2004 | 18. Contract Award Date: |
| 19a. Service Start Date: 07/01/2004 | 19b. Service End Date: 06/30/2005 |
| 20. Contract Expiration Date: | |
| 21. Attachment #: 1 | 22. Block 4 Entity Number: 200414 |
| 23a. Monthly Charges: \$200.00 | 23b. Ineligible monthly amt.: \$.00 |
| 23c. Eligible monthly amt.: \$200.00 | 23d. Number of months of service: 12 |
| 23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$2,400.00 | |
| 23f. Annual non-recurring (one-time) charges: \$.00 | 23g. Ineligible non-recurring amt.: \$.00 |
| 23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00 | |
| 23i. Total program year pre-discount amount (23e + 23h): \$2,400.00 | |
| 23j. % discount (from Block 4): 90 | |
| 23k. Funding Commitment Request (23i x 23j): \$2,160.00 | |

| | |
|---|---|
| FRN: 1169298 FCDL Date: | |
| 11. Category of Service: Telecommunications Service | 12. 470 Application Number: 114490000470468 |
| 13. SPIN: 143004023 | 14. Service Provider Name: Primus Telecommunications, Inc. |
| 15. Contract Number: T | 16. Billing Account Number: 787-763-3829 |
| 17. Allowable Contract Date: 01/01/2004 | 18. Contract Award Date: |
| 19a. Service Start Date: 07/01/2004 | 19b. Service End Date: 06/30/2005 |
| 20. Contract Expiration Date: | |
| 21. Attachment #: 1A | 22. Block 4 Entity Number: 200414 |
| 23a. Monthly Charges: \$200.00 | 23b. Ineligible monthly amt.: \$.00 |
| 23c. Eligible monthly amt.: \$200.00 | 23d. Number of months of service: 12 |
| 23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$2,400.00 | |
| 23f. Annual non-recurring (one-time) charges: \$.00 | 23g. Ineligible non-recurring amt.: \$.00 |
| 23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00 | |

\$0.00

23i. Total program year pre-discount amount (23e + 23h): \$2,400.00

23j. % discount (from Block 4): 90

23k. Funding Commitment Request (23i x 23j): \$2,160.00

| | |
|---|--|
| FRN: 1169312 FCDL Date: | |
| 11. Category of Service: Internet Access | 12. 470 Application Number: 114490000470468 |
| 13. SPIN: 143022659 | 14. Service Provider Name: A New Vision in Educational Services and Materials (NEVESEM) |
| 15. Contract Number: MTM | 16. Billing Account Number: 200414 |
| 17. Allowable Contract Date: 01/01/2004 | 18. Contract Award Date: |
| 19a. Service Start Date: 07/01/2004 | 19b. Service End Date: 06/30/2005 |
| 20. Contract Expiration Date: | |
| 21. Attachment #: 2 | 22. Block 4 Entity Number: 200414 |
| 23a. Monthly Charges: \$1,053.00 | 23b. Ineligible monthly amt.: \$.00 |
| 23c. Eligible monthly amt.: \$1,053.00 | 23d. Number of months of service: 12 |
| 23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$12,636.00 | |
| 23f. Annual non-recurring (one-time) charges: \$6,020.00 | 23g. Ineligible non-recurring amt.: \$.00 |
| 23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$6,020.00 | |
| 23i. Total program year pre-discount amount (23e + 23h): \$18,656.00 | |
| 23j. % discount (from Block 4): 90 | |
| 23k. Funding Commitment Request (23i x 23j): \$16,790.40 | |

Block 6: Certifications and Signature

24a. Schools: Y

24b. Libraries or Library Consortia: N

26a. Individual Technology Plan: N

26b. Higher-Level Technology Plan(s): Y

26c. No Technology Plan Needed:

27a. Approved Technology Plan(s): Y

27b. State Approved Technology Plan: N

27c. No Technology Plan Needed:

36. Printed Name of Authorized Person: LUIS R RIVERA

37. Title or Position of Authorized Person: PRINCIPAL

38a. Address: CALLE SICILIA

URB SAN JOSE

City: RIO PIEDRAS State: PR Zip: 00923

38b. Telephone Number of Authorized Person: (787) 763-3829 ext.

38c. Fax Number of Authorized Person: (787) 764 - 9497

38d. Email address of Authorized Person:

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Universal Service Administrative Company
Schools & Libraries Division

E-RATE SELECTIVE REVIEW INFORMATION REQUEST

FUNDING YEAR 2004

CASE # SR-2004-200414

| | | | |
|---------------------------------|---------------------------|--------------------|-------------------------------|
| To: | Madeline Melgen Ed D | From: | Jennifer Hung |
| Your Phone Number: | 787-731-6100 | My Phone Number: | 973-884-8563 |
| Your Fax Number: | 787-731-0000 | My Fax Number: | 973-599-6515 |
| Entity Name: | Colegio Angeles Custodios | My E-Mail Address: | jhung@sl.universalservice.org |
| Today's Date: | 08/11/2004 | Total Pages: | 16 |
| PLEASE RESPOND BY: | 08/27/2004 | | |
| Form 471 Application Number(s): | 423519, 423537 | | |

**PLEASE CALL TO CONFIRM THAT
THIS DOCUMENT HAS BEEN RECEIVED IN ITS ENTIRETY.**

Time Sensitive – 14-Day Response Expected

It is important that we receive all of the information requested within 14 calendar days of the date of this document so that we may complete our review of your funding request(s).

Who can respond to this request for information

This document requests information that must be provided by the applicant, or by the applicant's authorized representative. If the applicant is responding to this document, it must return the enclosed certification (Fax Back Page 4) to the Schools and Libraries Division (SLD) along with the requested material. If the applicant's authorized representative is responding to this document, the authorized representative must sign and return (1) the enclosed certification to SLD along with the requested material AND (2) a letter of agency or other agreement between the applicant and consultant authorizing them to act on the school or library's behalf.

How to respond

Please send your responses to the questions outlined on the following pages to:

| Via Fax: | Via Expedited Mail: | Via email: |
|---|--|-------------------------------|
| Jennifer Hung PIA Selective Review 973-599-6515 | Jennifer Hung SLD 80 S. Jefferson Road Whippany, NJ 07981 | jhung@sl.universalservice.org |

Thank you for your assistance as we work to assure the integrity of the Schools and Libraries Universal Service Support Mechanism. It is important that we receive all of the information requested within 14 calendar days. A checklist of the items requested in this document is included on Fax Back Page 4.

If you have any questions with regard to this request or these worksheets, please contact the reviewer at the phone number or email address listed above.

Dear E-Rate Applicant:

In order to ensure that applicants are following certain FCC rules relating to certification statements and competitive bidding processes, you have been selected for a two-part review (Selective Review). We are seeking information about (1) your competitive bidding and vendor selection processes, and (2) information to support the certification you made on FCC Form 471, Item 25, that you have secured access to all of the necessary resources to make effective use of the requested products and services.

Both parts of the Selective Review take place at the billed entity level. An entity is considered a "billed entity" if it is responsible for making payments directly to a service provider. An entity that receives a bill, but does not make payments to the service provider on that bill, is not a billed entity. We will be requesting, and looking at information for ALL Form(s) 471 filed for the 2004-2005 funding year (Funding Year 2004) that were filed by the billed entity listed on the cover page of this document. Please notify us if you have additional Form(s) 471 for your billed entity number that we have not listed. The review will include those as well. It is important that you identify these additional applications at this time. Failure to do so may delay or jeopardize funding commitments and/or post-commitment disbursements. In addition, it may also result in future adjustments to any commitments that you may receive from us, or other action.

Part I: Information Regarding the Competitive Bidding Process and Vendor Selection

For each of the following items we have outlined the requested documentation you will need to supply. Please provide the information by funding request number (FRN) unless otherwise indicated. In the event that a document (e.g., contract, RFP, bid response, etc.) applies to multiple FRNs, simply indicate which FRNs the document supports on the first page of the document. If for any reason you do not have any of the documentation requested below, you **MUST** explain why.

Special Note Regarding State Master Contracts (SMC):

Remember that the filer of the Form 470 – whether state or applicant – must comply with all FCC requirements and local and state procurement laws, and that applicants must follow the applicable provisions of the State Master Contract and local and state procurement laws.

If you are procuring goods or services off a State Master Contract, and the state filed a Form 470 that lead to the award of that State Master Contract, you do not need to provide the competitive bidding and vendor selection documentation. If this is the case for some or all of your FRNs, please indicate such on your response. If, however, you filed one or more Forms 470 and then used the State Master Contract as a bid response, you must provide full documentation about your competitive bidding process and vendor selection.

Finally, note that that the State Master Contract in all of the following cases fulfills the FCC signed contract requirement, and it is not necessary for you to submit a copy of the State Master Contract with your response.

DISCOUNT PERCENTAGE APPROVED BY THE SLD: The discount rate that the SLD has approved for this service.

FUNDING COMMITMENT DECISION: This represents the total amount of funding that the SLD has reserved to reimburse your service provider for the approved discounts for this service for this funding year. It is important that you and your service provider both recognize that the SLD should be invoiced and the SLD may direct disbursement of discounts only for eligible, approved services actually rendered.

FUNDING COMMITMENT DECISION EXPLANATION: This entry provides an explanation of the amount in the "Funding Commitment Decision."

1) Requests for Proposal (RFP)

- a) Copies of any and all requests for proposals (RFPs), invitation to bid, request for bids, or other documentation of bid requests for services and/or products requested, or other solicitations in any way associated with the applicant's funding request(s) and/or the selection of the service provider(s) that appear(s) on the applicant's funding request(s). Be sure to include any and all amendments made to the original RFP.
- b) You do not need to provide copies of FCC Form(s) 470 that were posted to the SLD website.
- c) If RFPs, etc., are not provided, please explain why you have not provided them.

2) Bid Responses

- a) Complete copies of any and all proposals, bid responses, etc., received in response to the Form 470, and/or any RFP, or other solicitation in any way associated with the applicant's funding request and/or with the selection of the service provider that appears on the applicant's funding requests. Again, this information should be provided for all funding requests including tariff, month-to-month and contracted services.

3) Vendor Selection Process

- a) How many bids were received for each FRN Telecommunications, Internet Access and Internal Connections)?
- b) Complete documentation indicating how and why you selected your service provider(s). This documentation should include:
 - i) a description of your evaluation process,
 - ii) the factors you used to determine the winning bid, and
 - iii) attendance sheets for any meetings regarding the Form 470 and/or RFP or other solicitation vehicles.
- c) If more than one factor was used in the evaluation process to determine the winning bid(s) please indicate how those factors were weighted (points or percentage) in the evaluation process.

4) Contracts and/or other agreements

- a) Signed and dated copies of any and all agreements related to each of the Form 471 funding request(s), including any and all contracts, agreements, Statements of Work, etc., and any and all agreements between the applicant and the service provider related in any way to the applicant's funding request and/or provision of E-rate related services.
- b) If the price on the contract is different from the pre-discount price on your Form(s) 471, please explain the difference and account for the difference. (For example, if the dollar amount on the contract is higher than the dollar amount on your Form(s) 471, indicate which services have been removed, if that is the case. If the dollar amount on the contract is lower than the dollar amount on your Form(s) 471, explain why).
- c) If the contract referenced on a particular funding request is a state master contract, please indicate that. There is no need to provide us with the state master contract.
- d) If contracts, etc., are not provided, please explain why you have not provided them.

5) Consulting Agreements

- a) Please provide a complete copy of any consulting agreement(s) relating to the planning, implementation, and support of your E-rate funding request(s). If consulting agreement(s) were not used please indicate as such.

6) Correspondence (Email, phone logs, etc.)

- a) Please provide a copy of all correspondence between your entity and any service providers or consultants regarding the competitive bidding process and the application process.

If there is any other documentation that would be helpful to us in our review to ensure that you complied with the Commission's rules requiring a fair and open competitive bidding process, please provide that as well.

Part II: Information Regarding Your Item 25 Certification

Overview

To ensure that E-Rate funds are allocated appropriately, and in accordance with FCC Orders, each applicant is required to certify in Item 25 of the Form(s) 471 that: "The school(s) or library(ies) I represent have secured access to all the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services." The Item 25 Certification review also looks at the applicant's ability to pay for its share of E-rate funding. In the course of the Item 25 Certification review we will ask for:

- documentation of your ability to pay for your share of E-Rate discounts and estimates of non-E-Rate eligible resources that you might use to meet this certification.
- your estimates of hardware, software, professional development, retrofitting, and maintenance investments that might not be E-Rate eligible, but are necessary to make effective use of the E-Rate discounts you have requested.
- a copy of the technology plan that supports your Funding Year 2004 (July 1, 2004 through June 30, 2005) funding requests.
- an estimate of the technology level of all schools or libraries within your organization following E-Rate.

If you identified additional application(s) not listed on the cover page of this document, you will also need to make an adjustment to the amounts we listed in the *Item 25 Worksheet Summary* Sections I-A and I-B. Please make the adjustment on the worksheet, initial it, and explain the adjustment when you return that worksheet.

Instructions for Completing the Item 25 Worksheet Summary: Fax Back Page 1

The *Item 25 Worksheet Summary: Fax Back Page 1* can be found on page 13 of this document.

These instructions go with pages 12, 13, and 14 of this document. They are meant to help you complete and return those pages, and the necessary documentation noted below.

Special note to Consortium applicants: You have an option to provide us with the information requested below for the overall Consortium, or on a disaggregated basis with information pertaining to each individual entity listed on the Form(s) 471 Block 4 Worksheet C.

We understand that some consortia applicants do not collect the information requested in Sections I-VI below on a consortium basis. Therefore, you have the option of providing us with the requested information on a disaggregated basis. To do so, please make one copy of the *Item 25 Worksheet Summary: Fax Back Page 1* for each Block 4, Worksheet C entity (usually a school or library district). Be sure to complete the section at the very bottom of that page that identifies the entity. Note that in order to use this disaggregate method, you will also need to take the dollars that we have entered in to Section I-B and apportion them appropriately to each Block 4, Worksheet C entity.

Please also note that the FCC held in *Central Minnesota Computing Center (DA 01-776)* that consortium applicants must be able to provide information supporting the Item 25 certification for all of the members of their consortium, even if the resources are not under the direct control, or the responsibility, of the consortium leader.

Please contact the Selective Review team if you need further assistance in responding to this request on a disaggregated basis.

Section I: Connectivity

Subsection I-A. Commitment Amount Requested

We have looked at the Form(s) 471 that you filed for Funding Year 2004. We combined the commitment amounts that you requested on those Form(s) 471, by service category (the amount(s) from Form(s) 471, Block 5, Item 23k). We placed those sums next to the respective service category(ies) in Section IA, lines 1, 2, and 3 on the *Item 25 Worksheet Summary: Fax Back Page 1*. Please verify that these are the correct sums of the funding request amounts.

If your Funding Year 2004 Form(s) 471 contain duplication to account for Funding Year 2003 funding uncertainties and you do not see that duplication accounted for (i.e., the duplication removed) in the numbers in Sections I-A and I-B, please note that and provide an explanation.

As noted above, this part of the review is based on your ability to pay the non-discounted portion of the funding that you requested on your Form(s) 471. Therefore, unless and until certain FRNs are determined to be non-fundable (e.g., the funding cap prevents funding certain requests), we are asking to see that you have budgeted for all the requests that you listed on all Funding Year 2004 Form(s) 471 that you filed for your billed entity.

Also note that if you have identified Form(s) 471, in addition to those listed on the cover page of this document, please (1) make the necessary adjustments to Subsections I-A and I-B to accurately reflect all Form(s) 471 filed by your billed entity, (2) initial it, and (3) explain the adjustment when you return the worksheet.

Subsection I-B. Form 471 Applicant's Share

In Section I-B of the *Item 25 Worksheet* you are being asked to document the funds you have available to pay for the discounted charges on eligible services. These are funds for paying your share of telecommunications services, Internet access, or internal connections costs after the discount has been applied. The FCC intentionally requires applicants to pay for a portion of their services in order to encourage cost-effective practices. For further information on your obligation to pay this amount, please see "Obligation to Pay Non-Discount Portion" in the Reference Section of the SLD website at www.sl.universalservice.org. Remember that the funds to pay for your share of the E-rate cannot come directly or indirectly from your service provider.

We combined the "applicant share" of the amounts that you requested on Funding Year 2004 Form(s) 471, by service category. The applicant share is also known as the "non-discounted amount," that is, the amount that FCC rules require the applicant to pay. We placed those sums next to the respective service category(ies) in Section I-B line numbers 5, 6, and 7 on the *Item 25 Worksheet Summary: Fax Back Page 1*. Please verify that these are the correct sums of your share of the charges.

For Section I-B of the worksheet, please include the relevant pages of your approved 2004-2005 operating or facilities budget; that is to say, the pages that document your ability to pay your share of the purchased products/services, and the pages that document your revenue. This should include not only the budget line items that you will be referencing, but also a high level summary of your overall operating budget (e.g. total revenues and total expenses). To allow us to conduct our review, please be sure ALL of the following are included on the budget that you fax and/or send to us:

- The name of the entity to which the budget applies (Is it for a school? For a district? For one library outlet? For a library district? For a municipality?)
- The time frame that the budget covers, including a starting date and ending date (e.g., July 1, 2004-June 30, 2005)
- Both revenue and expense line items
- Place an arrow next to each fund/budget line, on BOTH the revenue and expense side of your budget, showing where you have allocated the necessary dollars for your share of E-rate. Please write the specific amount that will come from each fund/budget line. For example, if budget line A0002 contains \$200,000 and \$100,000 will be used to pay your share of E-rate, then please draw an arrow to it and write "E-rate, \$100,000".

Please explain any discrepancies between the Form 471 Applicant Share (Section I-B of the *Item 25 Worksheet Summary: Fax Back Page 1*) and the dollars you identified on the budget that you provide. Failure to do so could delay or jeopardize the processing of your funding.

Also in this section, please provide an explanation of how any budget deficits, state-funding cuts, fund-raising effort shortfalls or other uncertainties will be addressed. Particularly we are looking for assurances that such cuts or shortcomings will NOT result in cutting the financial resources that are budgeted for your applicant share. If they will, we seek assurances, which we may later verify, that an FCC Form 500 would be filed to reduce the funding requests accordingly.

Note: If you provide a final approved budget, we may verify that budget with independent sources.

Alternatives to an approved budget:

If a final, approved budget is not available or is still in the approval process, we will accept certain alternative documentation as delineated below. A letter signed by a school or library official (e.g., superintendent, board president, chief business officer) must accompany the document(s).

The letter should explain (1) what phase of the approval process you are in, (2) whether your share of funding is contingent on any outside action (e.g., voter approval, board approval, state legislation, etc.) and (3) whether in the absence of such outside approval, you anticipate being able to meet your share. Please make sure that the letter identifies the specific amount that you will have available to pay your share. For example, if you have \$100,000 allocated in your budget, make sure that is noted in the letter.

In addition to the letter, we require one of the following items:

- A draft budget for 2004-2005 to include ALL of the following:
 - The name of the entity to which the budget applies (Is it for a school? For a district? For one library outlet? For a library district? For a municipality?)
 - The time frame that the budget covers, including a starting date and ending date (e.g., July 1, 2004-June 30, 2005)
 - Both revenues and expense line items.
 - Place an arrow next to each fund/budget line, on BOTH the revenue and expense side, showing where you have allocated the necessary dollars for your share of E-rate. Please write the specific amount that will come from each fund/budget line. For example, if budget line A0002 contains \$200,000 and \$100,000 will be used to pay your share of E-rate, then please draw an arrow to it and write "E-rate, \$100,000".
- A resolution of a governing Board authorizing the filing of the Form(s) 471 for a given dollar amount, for given services and/or products, and within a given timeframe. For us to consider such a resolution sufficient evidence that your entity has provided for payment of your share of E-rate, the resolution should specify the funding year, the fiscal year, or the school year during which the payment is authorized.
- A signed commitment letter to the applicant from the donor (e.g. school or library foundation), if donations (or other dollars from any contributor) are a source of funding. The letter MUST specify (1) the level and commitment of funds or other resources; (2) the timing of the delivery of such resources, along with a dispositive indication that the resources are for E-rate supported products/services or for items needed to effectively use the discounted services. (The indication as to the use of the resources might come from the donor or be reflected in a Board resolution committing donations to E-rate related purposes.) While your service provider may assist you in locating bona-fide grants, the grants or outside funding organizations must be independent of the service provider.

Subsection I-C. Amounts not covered by E-rate

In Section I-C of the *Item 25 Worksheet* you are asked to indicate the total amount of money that you will pay during Funding Year 2004 for E-Rate eligible products/services for which you are NOT requesting E-Rate funding.

- Separate the services/products into their respective service categories (telecommunications, Internet access and internal connections) and total the results of each category.
- Enter these amounts in the *Item 25 Worksheet Summary*, Section I-C in the respective service category (Numbers 9, 10, 11).
- Sum items I-C, 9 through 11 and enter this amount in #12.

Sections II through VI: Hardware, Professional Development, Software, Retrofitting and Maintenance

For Sections II through VI of the worksheet, you will be asked for investment amounts in these areas for the prior Funding Year 2003 (2003-2004) and also for the investment that coincides with Funding Year 2004 (2004-2005). It is not initially necessary to document your estimates. However, in the event of a future audit, or depending on the results of our analysis, you may be asked to provide additional documentation to clarify or substantiate your estimates.

For Sections II through VI (Hardware, Software, Professional Development, Retrofitting, and Maintenance), Securing access to necessary resources for non-eligible products and services does not mean that all resources to support the purchased services must be paid for out of current year funds. Therefore, if you can demonstrate that the computers are in place, the training has occurred, or the electrical system has been upgraded as a result of investments in previous years, then those resources are available to support the purchased services. You may attach a page to the worksheet, or cross-reference the technology plan you have provided, to document that these resources are available. You may also estimate the value of donations and in-kind contributions on the worksheet, and include these values in the subtotals for each section. These can be listed on the line marked "Contributions/In Kind" for each section.

If you have submitted your E-Rate request on behalf of a school system, a library system, or a consortium, your response on these worksheets should represent the total of all of the resources available in all of the eligible entities covered by your request. For example, you would include your estimate of all of the networked computers in your school district or library system buildings that will be covered by your funding request. If, as an applicant, you have submitted multiple Form(s) 471, a single worksheet should be used to summarize the total requests for all of your Form(s) 471, and the total resources that are available to support those requests. The exception to using a single worksheet is if you are a Consortium applicant and you decide to use the disaggregate method for demonstrating compliance with your Item 25 Certification. (See the description in the box on page 4.)

Section II: Hardware

Hardware includes computers, printers, fax machines, video equipment, scanners, CD-ROM drives, servers, etc., that are used to support and improve education or library service.

To use telecommunications access effectively for improved education or library service you should have computers that can take advantage of the resources available on the Internet. Legacy equipment (PCs below 486 or Macs below 040 processors) that cannot take full advantage of the Internet should not be included in the hardware available to support purchased services unless they can support text-based browsing (such as Macs with 020 processors or 386 PCs with appropriate software).

- In Section II-A, number 13a, please enter the number of computers connected to the Internet as of today. In number 13b, enter the number of computers scheduled to be connected as of June 30, 2005.
- In Section II-B, number 14a, please enter the number of servers connected to your network as of today. In number 14b, enter the number of servers scheduled to be connected to your network as June 30, 2005.
- In Section II-C, number 15a, please enter the number of data and voice drops that are currently installed as of today. In number 15b, enter the number of data and voice drops that are scheduled to be installed as of June 30, 2005.
- In Section II-D, please estimate your total expenditures for hardware during Funding Year 2003 and Funding Year 2004. Enter these numbers in Section II-D, Numbers 16a and 16b.
- Estimate the value of in-kind hardware donations received last Funding Year 2003 and expected donations in Funding Year 2004. Enter these numbers in Section II-E, numbers 17a and 17b.
- Add 16a and 17a. Enter the sum in 18a.
- Add 16b and 17b. Enter the sum in 18b.

If you have made a significant investment in technology prior to Funding Year 2003, please summarize the resources that are already in place in the section titled, *Resource Plan: Fax Back Page 2*. Please also describe any other resources to support this area that are not represented on the *Item 25 Worksheet*, but of which we should be aware. If you have applied for matching funds or grants from other sources that have not yet been approved, please note that as well.

Section III: Professional Development

Professional Development, which is not eligible for E-rate discounts, is necessary to ensure that you are prepared to make effective use of purchased services. Professional development should provide for ongoing and sustained training for not just the technical staff, but teachers or librarians as well.

Your budget should provide for professional development that goes beyond the acquisition of generic computer skills to include mastery of technology applications specifically designed to improve teaching, learning or library service. Training that is limited to the acquisition of basic computer skills is not sufficient. Training should be coordinated with the availability of appropriate technology in the school, classroom, or library.

The following are possible professional development costs that might have been incurred by your organization: seminars and conferences; faculty hired to conduct in-service or on-site training; technology related courses attended by your staff and paid for by your organization; books and other instructional materials; and full time professional development staff. Peer tutoring and peer monitoring is another method for delivering training, and you may include this in your estimate of Professional Development Contributions and in-kind donations. However, for these purposes, please do not include any non-technology course costs.

- Estimate the percent of your instructional or library service staff that have been trained to use technology to improve education or library services and list the results in Section III-A Staff Training Hours (the combined total should equal 100%). Please note that here we are looking for the CURRENT percentages of teacher or librarian training.

- Estimate the value of your professional development expenditures for Funding Year 2003 and Funding Year 2004. Enter these numbers in 20a and 20b.
- Estimate any in-kind or pro-bono professional development received in Funding Year 2003 and any anticipated during Funding Year 2004. Enter these numbers in 21a and 21b.
- Add 20a and 21a. Place the sum in 22a.
- Add 20b and 21b. Place the sum in 22b.

If you have made a significant investment in professional development prior to Funding Year 2003 please summarize these resources in the section titled, *Resource Plan: Fax Back Page 2*. Please also describe any other resources to support this area that are not represented on the *Item 25 Worksheet*, but of which we should be aware. If you have applied for matching funds or grants from other sources that have not been approved yet, please note that as well.

Section IV: Software

Some software (such as productivity tools, curriculum software, library content, etc.) is not eligible for discounts, but is necessary to make effective use of the purchased services. (Software to operate a network server is eligible and would be included in Connectivity above).

- Estimate the value of your software expenditures for Funding Year 2003 and Funding Year 2004. Enter these numbers in 23a and 23b.
- Estimate any in-kind contributions of software products received during Funding Year 2003 and any anticipated contributions during Funding Year 2004. Enter these numbers in 24a and 24b.
- Add 23a and 24a. Place the sum in 25a.
- Add 23b and 24b. Place the sum in 25b.

If you have made a significant investment in software prior to Funding Year 2003, please summarize these resources that are already in place in the section titled, *Resource Plan: Fax Back Page 2*. Please also describe any other resources to support this area that are not represented on the *Item 25 Worksheet*, but of which we should be aware. If you have applied for matching funds or grants from other sources that have not been approved yet, please note that as well.

Section V: Retrofitting

Retrofitting that may be necessary to make effective use of purchased services is not eligible for E-rate discounts, but it is necessary to make effective use of the purchased services. **Retrofitting includes electrical wiring, asbestos removal, building modifications, renovations and repairs necessary to use the requested E-rate products and services.** Retrofitting is not the costs that you incurred to upgrade your computer wiring or network hardware.

- Estimate your retrofitting investment during Funding Year 2003 and your anticipated investment for Funding Year 2004. Enter these numbers in 26a and 26b.
- Estimate any in-kind or pro-bono work in the area of retrofitting received during Funding Year 2003 or any anticipated during Funding Year 2004. Enter these numbers in 27a and 27b.
- Add 26a and 27a. Place the sum in 28a.

- Add 26b and 27b. Place the sum in 28b.

If you have made a significant investment in retrofitting prior to Funding Year 2003, please summarize these resources that are already in place in the section titled, *Resource Plan: Fax Back Page 2*. Please also describe any other resources to support this area that are not represented on the *Item 25 Worksheet*, but of which we should be aware. If you have applied for matching funds or grants from other sources that have not been approved yet, please note that as well.

Section VI: Maintenance

Systems maintenance and operations costs for ineligible hardware and software, and salaries of staff are ineligible for E-rate discounts. Nevertheless, they are necessary to make effective use of the purchased services (maintenance costs for E-rate eligible equipment and services; that do not include applicant staff salaries, should be included in Connectivity above).

- Estimate your expenditures for systems maintenance and operations in Funding Year 2003 and your anticipated expenditures in Funding Year 2004. Place these numbers in 29a and 29b.
- Estimate any pro-bono maintenance or the value of donated time for maintenance during Funding Year 2003 and any anticipated during Funding Year 2004. Place these numbers in 30a and 30b.
- Add 29a and 30a. Place the sum in 31a.
- Add 29b and 30b. Place the sum in 31b

If you have made a significant investment in maintenance and operations prior to Funding Year 2003, please summarize these resources that are already in place in the section titled, *Resource Plan: Fax Back Page 2*. Please also describe any other resources to support this area that are not represented on the *Item 25 Worksheet*, but of which we should be aware. If you have applied for matching funds or grants from other sources that have not been approved yet, please note that as well.

Technology Plan

Please include a copy of your technology plan that supports your funding requests made in Funding Year 2004. Your technology plan helps us better understand the resources that are available to support the funding requests that you have submitted on your Form(s) 471.

Technology Implementation Level Worksheet

- In column A, list the number of schools or libraries that currently fall into the technology levels described below.
- In column B, indicate where you anticipate your schools/libraries to be as a result of the technology requests you made on your Funding Year 2004 Form(s) 471.

If you are responding on behalf of a consortium, a school district or a library system that has schools or libraries (outlets/branches) at different levels, please list the number of sites that are at each level.

| Please list the <i>number</i> of schools and libraries that are currently and <i>will be</i> at each level <i>after</i> the requested services are installed. | | (A) | (B) |
|---|---|--|--|
| | | Current Number of Schools/Libraries | After 2004-2005 E-rate products/services are installed number of Schools/Libraries |
| Level 1 | Phone Service, and Single Point Internet Access | | |
| | | Enter the above number in "Level 1 current:" on the bottom of Fax Back Page 1. | Enter the above number in "Level 1 by 6/30/05:" on the bottom of Fax Back Page 1. |
| Level 2 | Phone Service, and multiple computers connected directly to the Internet in a networked lab or single location in a library. | | |
| | | Enter the above number in "Level 2 current:" on the bottom of Fax Back Page 1. | Enter the above number in "Level 2 by 6/30/05:" on the bottom of Fax Back Page 1. |
| Level 3 | Phone Service, and direct Internet connection on building LAN with some classrooms networked or distributed centers in a library. | | |
| | | Enter the above number in "Level 3 current:" on the bottom of Fax Back Page 1. | Enter the above number in "Level 3 by 6/30/05:" on the bottom of Fax Back Page 1. |
| Level 4 | Phone Service, and direct Internet connection on building LAN with access from all classrooms or library centers. | | |
| | | Enter the above number in "Level 4 current:" on the bottom of Fax Back Page 1. | Enter the above number in "Level 4 by 6/30/05:" on the bottom of Fax Back Page 1. |

ITEM 2
Item 2!
Please!
Section
I-A. Con

300. Original included
+ costs equipos
de FF
+ laptop

PK PAGE 1

Funding Year 2003
07/01/03-06/30/04

Funding Year 2004
(07/01/04-06/30/05)

I-B. For

I-C. Amounts not covered by E-Rate

- Telecom
- Internet Access
- Internal Connections

Total of Amounts Not Covered (I-C)

Total Connectivity (I-A + I-B + I-C) \$

Section II: Hardware

II-A. Number of Computers Connected

13a. # 31 13b. # 32

II-B. Number of Servers Connected

14a. # 3 14b. # 3

II-C. Number of Data/Voice Drops Installed

15a. # 25 15b. # 25

II-D. Applicant Expenditure

16a. \$ 16b. \$

II-E. Contribution / In-Kind Donations

17a. \$ 57,345.02 17b. \$ 1,000.00

Total Hardware (II-D + II-E)

18a. \$ 18b. \$

Section III: Professional Development

III-A. Staff Training Hours (Total 100%):

0-5 Hrs. % 5-15 Hrs. 0 % 15-25 Hrs. 50 % 25-50 Hrs. 40 % 50+ Hrs. %

III-B. Applicant Expenditure

20a. \$ 20b. \$

III-C. Contribution / In-Kind Donations

21a. \$ 21b. \$

Total Professional Development (III-B + III-C)

22a. \$ 22b. \$

Section IV: Software

IV-A. Applicant Expenditure

23a. \$ 23b. \$

IV-B. Contribution / In-Kind Donations

24a. \$ 24b. \$

Total Software (IV-A + IV-B)

25a. \$ 25b. \$

Section V: Retrofitting

V-A. Applicant Expenditure

26a. \$ 26b. \$

V-B. Contribution / In-Kind Donations

27a. \$ 27b. \$

Total Retrofitting (V-A + V-B)

28a. \$ 28b. \$

Section VI: Maintenance

VI-A. Applicant Expenditure

29a. \$ 29b. \$

VI-B. Contribution / In-Kind Donations

30a. \$ 30b. \$

Total Maintenance (VI-A + VI-B)

31a. \$ 31b. \$

Total of E-Rate Initiative (Total of Section I to VI)

32a. \$ 32b. \$

Technology Implementation Level (Enter Number of schools/libraries at each level from worksheet)

Level 1 current:

Level 2 current:

Level 3 current:

Level 4 current:

Level 1 by 6/30/05:

Level 2 by 6/30/05:

Level 3 by 6/30/05:

Level 4 by 6/30/05:

For Consortium applicants choosing to provide a response on a disaggregated basis:

Block 4 Entity Name: Del Norte District

Entity Number:

Item 25 Worksheet Summary page: of

Resource Plans and Investments: On this worksheet you are asked to estimate any relevant investments in the resources you need to make effective use of requested E-rate services that happened prior to Funding Year 2003 covered on the *Item 25 Worksheet Summary: Fax Back Page 1* as well as any other resources that are available to you but which are not represented on the *Item 25 Worksheet*. Please use this space, or attach an additional page, to provide narrative information about both your plans and strategies for securing the necessary resources to make effective use of the requested services and previous years' investments in technology. You may use the space below to cross reference sections of your approved technology plan, your budget, or other relevant documentation. If you have made a significant investment in technology prior to Funding Year 2003, please summarize these resources that are already in place. If you have applied for matching funds or grants from other sources that have not been approved yet, please note it. Include all information about resources that you have available to make effective use of E-rate funding.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

E-RATE IMPLEMENTATION DESCRIPTION: FAX BACK PAGE 3

E-rate Implementation: *On this worksheet please describe your overall strategy for implementing your E-rate requests this year, noting especially any differences if not all of your facilities are at the same technology implementation level. Please give us an overall picture of what you are trying to accomplish so that we can better understand how the requested services will work in conjunction with the resources that you have identified throughout this document.*

[illegible]

E-RATE IMPLEMENTATION DESCRIPTION: FAX BACK PAGE 4

Selective Review Information Request Completion Certification

If the applicant's authorized representative completed the information in this document, please attach a copy of the letter of agency or other agreement between the applicant and consultant authorizing them to act on the school or library's behalf. For the purposes of this form, in the Employer's Name field, a consultant should enter the name of his or her consulting firm.

| SECTION 1: AUTHORIZED SIGNER INFORMATION | | |
|---|--------------------------------|----------|
| Name | Title | |
| Email Address | Telephone Office | Fax |
| Employer's Name | | |
| Employer's Street Address | State | Zip Code |
| SECTION 2: APPLICANT INFORMATION | | |
| Billed Entity Name Colegio Angeles Custodios | Billed Entity Number 200414 | |
| Funding Year 2004 Forms 471 Application Numbers 423519, 423537 | | |
| SECTION 3: CERTIFICATION STATEMENTS | | |
| <ul style="list-style-type: none">I certify that I prepared the responses in this document on behalf of the above named entity.I certify that despite any budget deficits, fund-raising effort shortfalls, or other uncertainties that the funding source(s) identified for my applicant share of E-rate will not be affected. | | |
| Authorized Signer's Signature | Date | |
| Authorized School or Library Official's Signature | Date | |

Selective Review Information Request Checklist:

Remember to include all of the following in your response:

- ✓ Copies of signed and dated contracts relating to the Form(s) 471 for all contracted services, except those contracts that are state master contracts.
- ✓ Copies of all requests for proposals, etc., where a vehicle other than the Form 470 was used for procurement.
- ✓ Copies of all bids that were received for all funding requests.
- ✓ Complete documentation regarding the process used for selecting your service provider(s).
- ✓ Copies of any consulting agreements.
- ✓ Correspondence between the consultant/service provider and the school/library regarding the competitive bidding process and the application process.
- ✓ Copy of your technology plan that supports your funding request for Funding Year 2004.
- ✓ Fax Back Pages 1-4.
- ✓ Approved operating budget which includes both revenues and expenses or alternative budget documentation.
- ✓ Letter of agency or agreement if responder is authorized representative of the eligible entity, if required.

SUPERINTENDENCIA DE ESCUELAS CATOLICAS

PROGRAMA E-RATE

FAX (787) 272-0771

FACSIMILE TRANSMITTAL SHEET

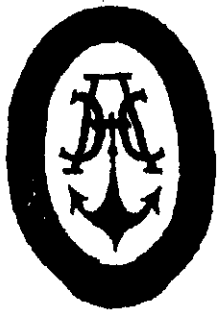
| | |
|---------------------------|------------------------------------|
| TO: | FROM: |
| Jennifer Hung | Marieglorie Zapata |
| COMPANY: | DATE: |
| PIA Selective Review | 10/15/2004 |
| FAX NUMBER: | TOTAL NO. OF PAGES INCLUDING COVER |
| 1-973-599-6515 | 16 |
| PHONE NUMBER: | SENDER'S REFERENCE NUMBER: |
| | |
| RE: | YOUR REFERENCE NUMBER: |
| COLEGIO ANGELES CUSTODIOS | |

☒ URGENT ☐ FOR REVIEW ☐ PLEASE COMMENT ☐ PLEASE REPLY ☐ PLEASE RECYCLE

NOTES/COMMENTS:

Enclosed are requested documents.

Marieglorie Zapata
E-Rate Administrative Assistant
e-mail: mzapata@escuelascaticas-sj.org



COLEGIO ANGELES CUSTODIOS

CALLE SICILIA NÚM. 13 • SAN JOSÉ • RIO PIEDRAS • PUERTO RICO 00923 • TEL. 763-3829

October 8, 2004

TO: **Jennifer Hung**
PIA Selective Review
Universal Service Administrative Company
School & Libraries Division
Fax 973-599-6515

Response to E-Rate Selective Review Information Request Form 471 Applications#
423519, 423537 year 7 (2004-2005).

Information Regarding the Competitive Bidding Process and Vendor Selection:

1. The E-Rate funding procurement process for the **Colegio Angeles Custodios** was conducted by the Consorcio de Colegios Católicos Arquidiócesis de San Juan on behalf of the participating schools, as established in the Consortium's participation agreement. Also, the CCCASJ signed an E-Rate Services Agreement. The school submitted a signed the F-471 as a supplement of the agreement. Copy of the agreement is included in Annex 1.
2. The school as a participant entity of the CCCASJ was part of the procurement process. After publishing the F-470, the vendors that contacted either CCCASJ or the school were invited to evaluate the Technology Plan implementation to gather the information they understood was necessary to confirm their proposals. Copy of the Technology Plan is included in Annex 2. (Will be sent by Fedex)
3. The bids were received by the CCCASJ by Madeline Melgen, Ed.D.
4. The service provider selection was recommended by the Consortium's (CCCASJ) technology committee as part of the advisory services to the consortium's participants. The CCCASJ received the service provider proposals, conducted the evaluation process and recommended a Service Provider to the participants.
5. Copy of the school representation agreement by the CCCASJ is included in Annex 3.
6. Included is the agenda of the meeting for the vendor selection notification for Internal Connections and Dedicated Services of year 7 (2004-2005) for the E-Rate Program. At this meeting the CCCASJ explained the evaluation and selection process to the participants. The written communication between the CCCASJ and the entities that are members of the Consortium is included in Annex 4.

Jennifer Hung

Page -2-

Information Regarding Item 25 Certification

1. Item 25 Worksheet Summary is included as Annex 5.
2. School budget 2004-2005 is included Annex 6.

Cordially,


Luis R. Rivera Cepeda
Principal

Annex 1

Service Agreement

Will be send by Fedex
to your attention.

Annex 2

Technology Plan

Was sent by Fedex to
your attention.

C.C.C.A.S.



Consorcio Colegios Católicos Arquidiócesis de San Juan

Edificio 2021 Carr. 177 Guaynabo, Puerto Rico 00969-5140
Teléfono (787) 731-6100 Fax (787) 731-0000

Acuerdo de Representación

Este es un acuerdo de representación donde **Colegio Angeles Custodios** solicita al Consorcio de Colegios Católicos de la Arquidiócesis de San Juan (Consorcio) representación y apoyo en los procesos relacionados a la solicitud y utilización de fondos del programa E-Rate que administra el School & Libraries Division (SLD), para el Año 7 (07/01/04 a 06/30/05). Este acuerdo define los términos bajo los cuales el Consorcio ofrecerá dicha representación y asesoramiento. Bajo este acuerdo **Colegio Angeles Custodios** y el Consorcio se comprometen a cumplir con las responsabilidades que a cada uno le corresponden según lo establece el SLD y cualquier otro compromiso o responsabilidad que ambos acuerden deben establecer.

Consorcio:

- ✓ Asesorará a **Colegio Angeles Custodios** en el desarrollo de su Plan de Tecnología que cumpla con los requisitos de SLD (Schools & Libraries Division).
- ✓ El Consorcio en representación de **Colegio Angeles Custodios** publicará la Forma 470 y atenderá los procesos de establecer los requisitos de licitación, recibir y evaluar propuestas de los suplidores.
- ✓ El Consorcio dirigirá los esfuerzos para proveer información al SLD relacionada con los procesos de solicitud y utilización de los fondos E-Rate.
- ✓ El Consorcio se compromete a cumplir con las funciones que le asigna SLD a los consorcios representantes de entidades solicitantes. (Apéndice II)

Colegio/Academia

- ✓ Proporcionará al Consorcio de información necesaria para cumplimentar la solicitud de propuestas, Forma 470.
- ✓ Se compromete a proveer al Consorcio a los suplidores la información que estos solicitan para el proceso de completar sus propuestas.
- ✓ Se compromete a participar en el proceso de someter la Forma 471 y documentos relacionados, respondiendo a las solicitudes de información y firma de acuerdos en las fichas estipuladas.
- ✓ Se compromete a cumplir con los requisitos que establece SLD a las entidades solicitantes (Tabla de cotejo – Apéndice I)

Otros términos y condiciones pueden ser añadidos a este acuerdo, previa aprobación de ambas partes.

Nombre: **Luis R. Rivera**

Firma: *Luis Roberto Rivera Cepeda*

Posición: **Principal**

Fecha: 5 de noviembre de 2003

Nombre: **Madeline Melgen, Ed.D.**

Firma: *Madeline Melgen, Ed.D.*

Posición: **Directora del Consorcio**

Fecha: 5 de noviembre de 2003

“Sirviendo a los Colegios Católicos de San Juan”

Annex 4

Bidding Process

Will be send by Fedex
to your attention.

School Name: Colegio Angeles Custodios

ITEM 25 WORKSHEET SUMMARY: FAX BACK PAGE 1**Item 25 Worksheet Summary**

Please add Subtotals of Sections I through VI

Funding Year 6
(2003-2004)**Funding Year 7**
(2004-2005)**Section I: Connectivity****I-A. Commitment Amount Requested**

| | | |
|--|----------|--------------------|
| Telecom | 1 | \$4,320.00 |
| Internet Access | 2 | \$16,790.40 |
| Internal Connections | 3 | \$16,790.40 |
| Total of Funding Requests (I-A) | 4 | \$37,900.80 |

I-B. Form 471 Applicant's Share

| | | |
|---------------------------------------|----------|-------------------|
| Telecom | 5 | \$480.00 |
| Internet Access | 6 | \$1,865.60 |
| Internal Connections | 7 | \$1,865.60 |
| Total of Applicant Share (I-B) | 8 | \$4,211.20 |

I-C. Amounts not covered by USF Program

| | | |
|---|-----------|---------------|
| Telecom | 9 | \$0.00 |
| Internet Access | 10 | \$0.00 |
| Internal Connections | 11 | \$0.00 |
| Total of Amounts Not Covered (I-C) | 12 | \$0.00 |

Total Connectivity (I-A + I-B + I-C) **\$42,112.00****Section II: Hardware****II-A. Number of Computers Connected**

13a. # 51 13b. # 62

II-B. Number of Servers Connected

14a. # 3 14b. # 3

II-C. Number of Data/Voice Drops Installed

15a. # 25 15b. # 85

II-D. Applicant Expenditure

16a. \$ \$0.00 16b. \$ \$6,275.00

II-E. Contribution / In-Kind Donations

17a. \$ \$27,345.02 17b. \$ \$1,799.85

Total Hardware (II-D + II-E) 18a. \$ \$27,345.02 18b. \$ \$8,074.85**Section III: Professional Development****III-A. Staff Training Hours (Total 100%):**

0-5 Hrs. ____ % 5-15 Hrs. 10% 15-25 Hrs. 50% 25-50 Hrs. 40% 50 + Hrs. ____ %

III-B. Applicant Expenditure

20a. \$ \$0.00 20b. \$ \$0.00

III-C. Contribution / In Kind Donations

21a. \$ \$8,640.00 21b. \$ \$11,690.00

Total Professional Development (III-B + III-C) 22a. \$ \$8,640.00 22b. \$ \$11,690.00**Section IV: Software****IV-A. Applicant Expenditure**

23a. \$ \$225.00 23b. \$ \$1,500.00

IV-B Contribution / In Kind Donations

24a. \$ \$0.00 24b. \$ \$21,143.66

Total Software (IV-A + IV-B) 25a. \$ \$225.00 25b. \$ \$22,643.66**Section V: Retrofitting****V-A. Applicant Expenditure**

26a. \$ \$4,581.00 26b. \$ \$6,998.00

V-B Contribution / In Kind Donations

27a. \$ \$0.00 27b. \$ \$0.00

Total Retrofitting (V-A + V-B) 28a. \$ \$4,581.00 28b. \$ \$6,998.00**Section VI: Maintenance****VI-A. Applicant Expenditure**

29a. \$ \$11,272.00 29b. \$ \$12,000.00

VI-B Contribution / In Kind Donations

30a. \$ \$0.00 30b. \$ \$0.00

Total Maintenance (VI-A + VI-B) 31a. \$ \$11,272.00 31b. \$ \$12,000.00**Total of E-Rate Initiative (Total of Section I to VI)**

32a. \$ \$52,063.02 32b. \$ \$103,518.51

Technology Implementation Level (Enter Number of schools/libraries at each level from worksheet)

| | | | |
|----------------------------|----------------------------|------------------------------|----------------------------|
| Level 1 current: | Level 2 current : | Level 3 current: X | Level 4 current: |
| Level 1 by 6/30/05: | Level 2 by 6/30/05: | Level 3 by 6/30/05: X | Level 4 by 6/30/05: |

RESOURCE PLAN: FAX BACK PAGE 2

RESOURCE PLANS AND INVESTMENTS: On this worksheet you asked to estimate any relevant investments in the resources you need to make effective use of requested E-rate service that happened prior to Funding Year 2003 covered on the *Item 25 Worksheet Summary. Fax Back page 1 as well as any other resources that are available to you but which are not represented on the Item 25 Worksheet. Please use the space, or attach an additional page, to provide narrative information about both your plans and strategies for securing the necessary resources to make effective use of the requested services and previous year's investments in technology. You may use the space below to cross reference sections of your approved technology plan, your budget, or other relevant documentation. If you have made a significant investment in technology prior to Funding Year 2003, please summarize these resources that are already in place. In you have applied for matching funds or grants from other sources that have not been approved yet, please note it. Include all information about resources that you have available to make effective use of E-rate funding*

Internet:

Se proveyó acceso equitativo de forma gradual al 80% de los estudiantes, maestros y administradores a un sistema de información de alta tecnología que facilita el apoyo al aprendizaje, la docencia y la gerencia y que permitió a la comunidad escolar intercambiar información local e internacionalmente.

Durante los años 2001-02 y 2002-03 se han realizado proyectos abarcadores de reparación y acondicionamiento de todo el colegio.. Los trabajos realizados incluyó sellados de techo, reparaciones menores eléctricas, arreglos sanitarios y plomería, reparación de puertas, ventanas y pizarras, pavimentación de entradas, construcción de nichos de gas y trampas de grasa y otras obras menores.

Tecnología :

El Personal Administrativo ha implantado las diversas estrategias de apoyo a la docencia a través de la tecnología, con los resultados siguientes:

- Se han instalado 2 laboratorios de computadoras.
- Se ha creado 2 centros de innovaciones tecnológicas para la docencia que sirven de apoyo a los maestros.
- Se ha capacitado a 33 maestros en el uso de computadora.
- Se desarrolló el Proyecto Multikid, una perspectiva educativa en el que participan 33 estudiantes de Kinder y 2 maestros.
- Para el 2006, se espera la ampliación de los cursos en línea en las materias de Investigación Histórica y Redacción. Estos se añaden a los cursos de precálculo, álgebra I y álgebra 2 ,física que han de beneficiar a 91 estudiantes del nivel superiores y se espera aumentar a 184 con los alumnos de la escuela intermedia para el próximo curso escolar 2005-2006.

- Se hizo disponible en el Registro Electrónico a todos los maestros que ofrecen clases académicas y a los maestros que ofrecen el Programa de electivas de Bellas Artes.

Programa: Tutorías y Cuido en Horario Extendido vía el Servicio Tecnológico

- El Programa Tutorías y Cuido via el Servicio Tecnológico dispone la existencia de un tiempo propicio que proveer servicios en horario extendido a los estudiantes. A través de este Programa el estudiante encuentra servicios de bibliotecas, tutorías, actividades, deportes, clases de arte, clubes, cursos especiales y servicios de orientación fuera de horas de clases. El Horario Extendido via el Servicio Tecnológico es un verdadero centro para el estudiante y toda la comunidad, encaminada a reducir la deserción escolar en el Colegio y mejorar el aprovechamiento académico, las destrezas de socialización y las destrezas del uso de la tecnología más allá de los juegos comerciales que dominan los jóvenes de hoy día.

El Centro de Recursos para el Fortalecimiento de destrezas

DESCRIPCIÓN DEL PROGRAMA:

Ubicado en los salones 101 y 109-110 (Biblioteca) En este programa se integran todos los servicios educativos académicos ofrecidos en el colegio desde kindergarten a duodécimo grado. Ofrece servicios de apoyo a la gestión educativa, tales como: refuerzo de destrezas, aumento del vocabulario, destrezas musculares finas y gruesas por medio del dibujo y la pintura. Los servicios van dirigidos a lograr el desarrollo óptimo de cada educando en forma integral en todas las fases de su formación y se desarrollan en todos los niveles.

Su principal función es diseñar, producir, implantar y evaluar el currículo de todos los programas académicos para: atender las necesidades de todos los estudiantes de nuestra institución, y propiciar la capacitación continua de los maestros e implantar y desarrollar proyectos innovadores, especiales y particulares de cada materia académica. Los currículos de español, inglés, matemáticas, ciencia y estudios sociales serán impactados por una constante integración con las bellas artes, la educación física y la educación ética y cívica en todos los grados desde kinder a duodécimo grado.

RESULTADOS

- Se beneficio el 100% de los estudiantes con un currículo flexible que facilito diversos modos de lograr los requisitos de graduación de cada nivel.
- Logramos incorporar al currículo por medio de la tecnología elementos que promovieron los valores éticos y cívicos, para asegurar una comunidad educativa respetuosa de los mejores principios de nuestra sociedad.
- Desarrollamos diversas alternativas educativas que fortalecieron la enseñanza del español en su

expresión oral y escrita, literatura puertorriqueña, historia ; cultura de Puerto Rico a través de los recursos de software, DVD, y el Internet.

- Logramos elevar el nivel del aprendizaje en los estudiantes de escuela elemental mediante la Iniciativa para el Fortalecimiento de los Idiomas (IFI), el dominio en las destrezas básicas de inglés y español, evidenciado por un aumento en los estándares de ejecución de estas materias en las pruebas administradas por una de las empresa privadas contratada por el colegio que ofrece la Prueba CAREME.
- Se dispuso al 100% de los estudiantes de nuestra institución los libros necesarios para desarrollar las destrezas en las distintas materias a través de los Servicios Bibliotecarios.
- Se dirigió a 252 estudiantes desde kinder a sexto grado (53 %) de toda nuestra clientela (479) al uso de la computadora por medio del Currículo de Computación para la Escuela Elemental de nuestra institución.

INVERSIÓN: ANTES DEL 2003:

- Mantenimiento preventivo a la corrosión y dos manos de pintura a la Cancha Bajo Techo
- Reparación de los 12 baños escolares
- Creación de un Salón de Audiovisual en la primera planta para facilitar el movimiento de equipos.
- Mantenimiento de fotocopiadoras, de aires acondicionados, portón eléctrico, y computadoras.
- Instalación de un 15% del cableado en los Salones de Clases.
- Remodelación de las sillas de la biblioteca
- Creación del Centro de Recursos en destrezas de español e inglés
- Cambio total (100 %) de las computadoras de la Escuela Elemental por una Propuesta de la Fundación Ángel Ramos por una donación de \$ 20,000.00
- Se adquirió material gráfico como: mapas, libros, revistas, el periódico diariamente, software.

NUEVAS INVERSIONES :

- Creación de un segundo Centro de Recursos para el uso de las computadoras con software en matemáticas en el Salón 308.
- Desarrollo de la página Web dinámica, interconexión virtual (video, server, otros) en todos los salones de clases.
- Construcción de un ascensor en la parte sur interna , colindando con los salones 112-207-306
- Compra de televisores, laptop, dvd/vcr para todos los salones de clases
- Compra de material para la biblioteca (mapas, libros, revistas, enciclopedias, atlas, programas en software, películas en DVD donde la computadora es el instrumento fundamental.

SERVICIOS AUXILIARES Y ASISTENCIA TECNICA PARA EL 2004 - 2008

DESCRIPCIÓN DEL PROGRAMA :

Este programa consolida todas las funciones relacionadas con asuntos fiscales, organizacionales, de planificación y evaluación docente y administrativa. También, ofrece asesoramiento a todos los programas sobre la utilización de sus recursos económicos y humanos.

OBJETIVOS

- Evaluar los servicios de apoyo a la docencia en procesos para julio de 2006 por los Maestros, el Director Docente, la Auxiliar del Director Docente y la Directora Administrativa del Colegio Ángeles Custodios y el Consejo de Padres para maximizar su calidad en servicios a la Gran Familia de los Ángeles Custodios, a la Superintendencia de Escuelas Católicas, al Consejo General de Educación, al Departamento de Salud y al Departamento de Educación y a las Universidades del País y a las Agencias relacionadas con la evaluación del Estudiante como es el College Board.
- Cuando el Gobierno Federal libere, durante este año fiscal, los fondos del Proyecto E-Rate que han sido congelados, la Administración del C.A.C. instalará servicio inalámbrico de Internet en los 18 Salones de Clases, (1) una en la Biblioteca Isabel Annexis, en 2 Oficinas, 3 Salas de Recursos en Atención al Estudiantes y a Padres para que tengan acceso a computadoras con Internet. Esta primera fase espera completarse en julio de 2004. Esta inversión será de \$ 56,000 en fondos federales en tecnología para estudiantes y maestros del 2001 al 2004, con la cual:
 - Se espera poner a la altura tecnológica todas las labores relacionadas con la docencia relacionados con : expediente del estudiante, su transcripción de notas, vacunas y comunicación a padres, madres o encargados
- Organizar escalonadamente la parte operacional de los Centros de Innovaciones Tecnológicas a la Docencia ,para facilitar a los maestros la asistencia técnica, materiales, tecnología y multimedios adecuados para enriquecer el proceso enseñanza-aprendizaje y garantizar una integración efectiva de estos recursos a la sala de clases..
- Enfatizar la participación ciudadana y de las entidades sin fines de lucro para la competencia y adjudicación de fondos federales, acceso a través de una biblioteca virtual y escuela abierta.

E-Rate implementation description:fax page 3

E-rate implementation: on this worksheet please describe your overall strategy for implementing your E-rate request this year, nothing especially any differences if not all of your facilities are at the same technology implementation level. Please give us an overall picture of what you are trying to accomplish so that we can better understand how the request services will work in conjunction with the resources that you have identified throughout this document.

Nuestra institución se caracteriza por una constitución de estudiantes, que normalmente viven con uno de sus padres. y en la mayoría de las veces, viven con su madre solamente. Por tal razón, nuestros estudiantes pasan la mayor parte del tiempo en el colegio., se observan llegar muchos ya a las 6:30 a.m. e irse entre las 6:30 p.m. a 7:00 p.m.

Es fundamental que desarrollemos un programa orientado al uso de la tecnología para abrirles nuevos horizontes y senderos dentro de un horario extendido y en su horario regular.

El maestro y el alumno han de recibir adiestramientos para satisfacer las demandas que requiere el nuevo siglo 21. Esto requerirá la adquisición de programas competentes en las necesidades del maestro y el alumno que le capaciten para funcionar en la nueva sociedad que les tocara vivir.

Se implantarán por tanto, una integración de la tecnología en el proceso educativo y de enseñanza más individualizada tanto dirigida tecnológicamente a los estudiantes talentosos, como al promedio, como al que presenta grandes dificultades en las materias académicas, especialmente en las áreas de inglés, español y matemáticas. Daremos énfasis a los procesos de la física, a la química y a la geometría donde la abundancia de programas en estas líneas es tan rica y tan emocionante por sus diagramas, movimientos y demostraciones.

Alcanzar una base de conocimientos, habilidades y destrezas para desenvolverse adecuadamente como creadores, usuarios críticos y consumidores inteligentes de tecnología.

En un mundo de tanta violencia, deseamos capacitar al estudiantes a conocer por medio de la Internet en el proceso investigativo que se enfrente a otras culturas, idiomas, tradiciones, costumbres y hábitos alimenticios. De esta manera por medio de la tecnología formaremos a un ser humano holísticamente integro.

GUIA DE ELEGIBILIDAD

| TAMAÑO FAMILIAR | ANNUAL | MENSUAL | CANTIDAD ESTUDIANTES |
|-----------------|-----------|----------|----------------------|
| 2 | \$ 14 400 | \$ 1 200 | 45 |
| 3 | \$ 22 560 | \$ 1 880 | 228 |
| 4 | \$ 29 888 | \$ 2 491 | 116 |
| 5 | \$ 33 605 | \$ 2 800 | 87 |
| 6 | \$ 40 425 | \$ 3 369 | 2 |
| 7 | \$ 49 845 | \$ 4 154 | 1 |

CANTIDAD TOTAL ESTUDIANTES ELEGIBLES

385

CANTIDAD TOTAL ESTDIANTES NO ELEGIBLES

94

CANTIDAD TOTAL ESTUDIANTES SOMETIDOS

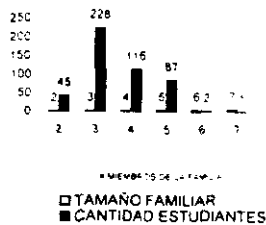
479

PORCENTAJE ELEGIBLE

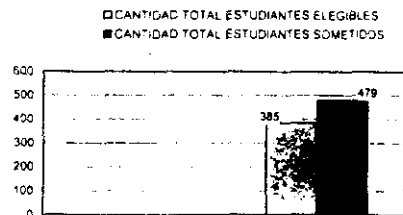
80.38%

PORCENTAJE NO ELEGIBLE

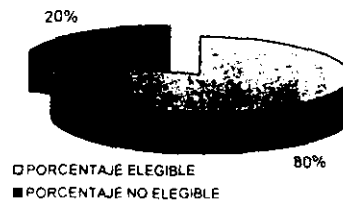
19.62%



CANTIDAD DE ESTUDIANTES ELEGIBLES



PORCENTAJE DE ELEGIBILIDAD



Selective Review Information Request Completion Certification

If the applicant's authorized representative completed the information in this document, please attach a copy of the letter of agency or other agreement between the applicant and consultant authorizing them to act on the school or library's behalf. For the purposes of this form, in the Employer's Name field, a consultant should enter the name of his or her consulting firm.

| SECTION 1: APPLICANT INFORMATION | | | |
|--|--|---|--------------------------|
| Name Luis R. Rivera Cepeda | | Title Principal | |
| E-mail Address | | Telephone Office 787-763-3829 Fax 787-764-9497 | |
| Employer's Name Colegio Angeles Custodios | | | |
| Employer's Street Address Calle Sicilia Urb. San Jose, Río Piedras | | State PR | Zip Code 00923 |
| SECTION 2: APPLICANT INFORMATION | | | |
| Billed Entity Name Colegio Angeles Custodios | | Billed Entity Number 200414 | |
| Funding Year 2004 Forms 471 Application Numbers: 423519, 423537 | | | |
| SECTION 3: CERTIFICATION STATEMENT | | | |
| <p>* I certify that I prepared the responses in this document on behalf of the above named entity.</p> <p>* I certify that despite any budget deficits, fund-raising effort shortfalls, or other uncertainties that the funding sources(s) identified for my applicant share of E-rate will not be affected.</p> | | | |
| Authorized Signer's Signature <i>Madelaine Melgen, Ed.D.</i> | | Date October 14, 2004 | |
| Authorized School Official's Signature <i>Luis Roberto Rivero Cepeda</i> | | Date October 14, 2004 | |

Selective Review Information Request Checklist:

Remember to include all of the following in your response:

- * Copies of signed and dated contracts relating to the Form (s) 471 for all contracted services, except those contracts that are state master contracts.
- * Copies of all requests for proposals, etc., where a vehicle other than the Form 470 was used for procurement.
- * Copies of all bids that were received for all funding requests.
- * Complete documentation regarding the process used for selecting your service provider(s).
- * Copies of any consulting agreements.
- * Correspondence between the consultant/service provider and the school/library regarding the competitive bidding process and the application process.
- * Copy of your technology plan that supports your funding request for Funding Year 2004.
- * Fax Back Pages 1-4
- * Approved operating budget which includes both revenues and expenses or alternative budget documentation.
- * Letter of agency or agreement if responder is authorized representative of the eligible entity, if required.



COLEGIO ANGELES CUSTODIOS

Calle Sicilia #13. San José. Río Piedras. P.R. 00923 Tel. 763-3829 Fax. 764-9497

PRELIMINAR BUDGET FOR SCHOOL YEAR 2004-2005

INCOMES:

| | | |
|------------------------|----|------------|
| Matriculation | \$ | 164,475.00 |
| Tuition | \$ | 592,650.00 |
| Building fund | \$ | 000,000.00 |
| Late charge income | \$ | 000,000.00 |
| Day care income | \$ | 000,000.00 |
| Uniforms sales | \$ | 000,000.00 |
| Cafeteria | \$ | 000,000.00 |
| Graduation quota | \$ | 10,700.00 |
| Other Incomes | \$ | 6,900.00 |
| Interests | \$ | 000,000.00 |
| Rental of facilities | \$ | 300.00 |
| Insurances | \$ | 000,000.00 |
| Register | \$ | 000,000.00 |
| Income from activities | \$ | 000,000.00 |
| Donations | \$ | 27,000.00 |
| Scholarships | \$ | 04,000.00 |
| Other | \$ | 06,000.00 |

TOTAL INCOME

\$ 812,025.00

EXPENSES

| | | |
|--|----|------------|
| Payroll Including Benefits | \$ | 665,017.22 |
| Educational Materials, Activities and others | \$ | 18,194.00 |
| Operation and maintenance | \$ | 89,805.00 |
| Mortgages | \$ | 00,000.00 |
| Others | \$ | 37,326.00 |

TOTAL EXPENSES

\$ 810,342.22

GAIN/LOSS \$ 1,682.78

Presented by:

Sr. Luis Roberto Rivera Cepeda

Sr. Luis Roberto Rivera Cepeda
Director Docente

TRANSMISSION VERIFICATION REPORT

TIME : 10/15/2004 10:02
NAME : SUPERINTENDENCIA
FAX : 7877310000
TEL : 7877316100

DATE, TIME
FAX NO./NAME
DURATION
PAGE(S)

RESULT
MODE

10/15 09:57
19735996515
00:04:32
16
COVERPAGE
OK
STANDARD
ECM

**SUPERINTENDENCIA DE ESCUELAS
CATOLICAS**
PROGRAMA E-RATE
FAX (787) 272-0771

FACSIMILE TRANSMITTAL SHEET

| | | | |
|---------------|---------------------------|-------------------------------------|--------------------|
| TO: | Jennifer Hung | FROM: | Marieglorie Zapata |
| COMPANY: | PIA Selective Review | DATE: | 10/15/2004 |
| FAX NUMBER: | 1-973-599-6515 | TOTAL NO. OF PAGES INCLUDING COVER: | 16 |
| PHONE NUMBER: | | SENDER'S REFERENCE NUMBER: | |
| RE: | COLEGIO ANGELES CUSTODIOS | YOUR REFERENCE NUMBER: | |

☒ URGENT ☐ FOR REVIEW ☐ PLEASE COMMENT ☐ PLEASE REPLY ☐ PLEASE RECYCLE

NOTES/COMMENTS:

Enclosed are requested documents.

Marieglorie Zapata
E-Rate Administrative Assistant
e-mail: mzapata@escuelascatolicas-sj.org

USAC

Universal Service Administrative Company Schools & Libraries Division

Date: 11/03/2004

Dear Madeline Melgen,
Applicant Name (All Puerto Rico Applications you have)
Contact Number: 1-787-731-6100
Application Number(s): Multiple

The Program Integrity Assurance (PIA) team is in the process of reviewing all Form 471 Applications for schools and libraries discounts to ensure that they are in compliance with the rules of the federal universal service program. We are currently in the process of reviewing your Funding Year 2004 Form 471 Application. To complete our review, we need some additional information. The information needed to complete the review is listed below.

Madeline, we are trying to find out how you get your discount information for NSLP. I'm sure you have something different, however, we will need to have documentation for all the Schools, Public, Private, Academies, Catholic, etc., with the **Total Student Enrollment** and those eligible for **Free (Gratis) & Reduced (Reducido) lunches**.

I tried to call the E-Rate coordinator for Puerto Rico, but no one spoke English.

If there is anything you can do, it will certainly speed up processing the applications. I don't know if you are the only one working on the applications for Puerto Rico, if there are others we will need a complete list of the schools with the information above.

Thanks so much for your prompt attention in this matter.

If you have already submitted the Item 21 Attachments, please fax an EXACT COPY of the Item 21 Attachments that were previously submitted. If you do not wish to resubmit the Item 21 Attachment, you are not required to do so. We will process your application once the Item 21 Attachments have been scanned into our system.

Please fax or e-mail the requested information to my attention. If you have any questions, please feel free to contact me.

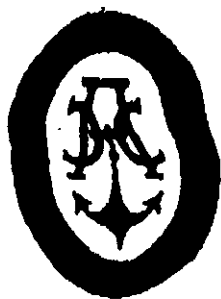
It is important that we receive all of the information requested so we can complete our review. Failure to do so may result in a reduction or denial of funding.

Please send the requested information within seven calendar days. If you need additional time to prepare your response, please let me know as soon as possible.

Thank you for cooperation and continued support of the Universal Service Program.

Sincerely,

Nancy A. Rocco
Schools And Libraries Division
Program Integrity Assurance
Phone: 973-884-8250
FAX: 973-599-6522
nrocco@sl.universalservice.org



COLEGIO ANGELES CUSTODIOS

CALLE SIGILIA NÚM. 13 • SAN JOSÉ • PUERTO RICO 00923 • TEL. 759-3829

December 6, 2004

Schools and Libraries Division
Program Integrity Assurance
Fax (973)599-6522

Colegio Angeles Custodios wants to validate the following information:

- | | |
|--|-----|
| 1. Total number of students enrolled | 478 |
| 2. Number of surveys/applications sent out | 478 |
| 3. Number of surveys/applications returned | 478 |
| 4. Total number of students qualified for NSLP (As per the returned surveys/applications) | 397 |
| 5. Are these surveys/applications and results kept on file | YES |

"I certify that only those students who meet the income Eligibility Guidelines of the National School Lunch Program have been included in column 5 item 10b of block 4 (worksheet A) of the Form 471".

Enclosed is a copy of the survey applied.

Cordially,


Luis Roberto Rivera Cepeda
Principal

Departamento de Educación
Área de Planificación y Desarrollo Educativo
División de Planificación

ESTUDIO SOCIOECONOMICO

PARA AÑO ESCOLAR 2002 - 2003

1. Región Educativa San Juan 2. Distrito Escolar San Juan I

3. Escuela C.1. Angeles Castedinos 4. Grado 4to

5. Nombre del Estudiante _____

6. Nombre del Padre o Encargado Tomás FERNANDEZ

Ocupación Desempleado

Ingreso Anual

7. Nombre de la Madre *Sonia Morales Alvarado*

Ocupación *Trabajadora Social*

Ingreso Anual \$26,000

8. Total Ingreso Anual Familiar \$26,000

9. Total Miembros de la Familia 4

Certifico Correcto: Jomel Ramos Rodas
Firma del padre o encargado

Fecha: 20-09-2002

Firma del Maestro: 

EXHIBIT F

USAC

Universal Service Administrative Company
Schools & Libraries Division

CASE SR-2004-BEN-200414

Date: February 10, 2005
To: Madeline Melgen
E-Mail: mmelgen@escuelascaticas-sj.org
Entity: **200414 - COLEGIO ANGELES CUSTODIOS**
Fax #: [Fax: Madeline Melgen@1 787 731 0000]
Phone: 787-731-6100
Sender: Bob Leipow
Phone: 973-581-6738
Fax: 973-599-6515
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Subject: Funding year 2004 Selective Review Follow-Up Questions

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This FAX is a follow-up to the information Marieglorie Zapata sent to Jennifer Hung on October 15, 2004 regarding our selective review of **COLEGIO ANGELES CUSTODIOS**. I've taken over Jennifer Hung's responsibilities for completing this selective review. In this letter we are requesting the approved operating budget for this school. The budget that was sent is not labeled the approved operating budget.

It is important that we receive all of the information requested by the close of business February 18, 2005. If we do not receive the information by then, your application will be reviewed using the information currently on file, which could result in a reduction or denial of funding. If you need additional time to prepare your response, please let me know as soon as possible. Please fax or e-mail the requested information to my attention. If you have any questions please feel free to contact me.

-1-

BUDGET:

- At this time, **do you have an approved operating budget** for 2004-2005? If so, please submit an operating budget for 2004-2005 showing **both revenues and expenses, indicating where your portion of e-rate is allocated.**
 - **State that it is the approved operating budget.**
 - Be sure to specify the name of the school to which the budget applies.
 - Please clearly specify the time frame that the budget covers, including a starting date and ending date (for example, July 1, 2003 - Jun 30, 2004).
 - **Writing on the actual budget, place an arrow next to each fund/budget line, on BOTH the revenue and expense side of your budget, showing where you have allocated the necessary dollars for your share of E-Rate. Please write the**

specific amount that will come from each fund/budget line. For example, if budget line A002 contains \$200,000 and \$130,000 will be used to pay your share of E-Rate, then please draw an arrow to line A002 and write "E-Rate, \$130,000."

- **Please DO NOT point to the overall total budget line. You must point to the proper individual budget line. Do this for both Expenses & Revenue(income).**
- Note: if a final, approved budget is provided; we may verify that budget with independent sources
- **If an approved budget is still not available** or in the early stages of an approval process, **we will need two items.** The first is a letter signed by a school or library official (superintendent, board president, chief business administrator). This letter should explain what phase of the approval process you are in, whether your share of funding is contingent on any outside action (e.g. voter approval, board approval, state legislation, etc.) and whether in the absence of such outside approval, you anticipate being able to meet your share of the E-RATE amount. Also make sure that the letter identifies the specific amount that you will have available to pay your share. For example, if you have \$100,000 that you will be putting in your budget, make sure that that is noted in the letter. **In addition** to that letter (and in lieu of a finalized budget), we will need **one of the following** as noted below:
 - A draft budget for FY 2004-2005 showing both revenues and expenses indicating from where your portion of e-rate is coming.
 - A resolution of a governing Board authorizing the filing of a Form(s) 471 for a given dollar amount, for given services and/or products, within a given timeframe. For us to consider such a resolution sufficient evidence that your entity has provided for payment of your share of E-rate, the resolution should specify the funding year, the fiscal year, or the school year during which the payment is authorized
 - If donations (or other dollars from any contributor) are a source, a signed commitment letter from the donor (e.g. school or library foundation) to the applicant specifying 1) the level and commitment of funds or other resources; 2) the timing of the delivery of such resources, along with a positive indication that the resources are for E-rate supported products/services or for items needed to use effectively with the discounted services. (The indication as to the use of the resources might come from the donor or be reflected in a Board resolution committing donations to E-rate related purposes.)
 - Please note: If a final, approved budget is not available, we require a combination of a letter (described above) **AND** one of the bulleted examples above. We require **both**, not one or the other.

Please do not hesitate to call me, should you have any questions. Thank you for your cooperation and remember that any information requested must be faxed or e-mailed within 7 calendar days from today. If you need additional time to prepare your response, please let me know as soon as possible. If you are going to send e-mail to me, please make sure that at the end of your e-mail you have your Full Name and Official Title. Please call me if you have questions at 973-581-6738

Thank you.

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